



The University of New Mexico

Division of Student Affairs

Accessibility Services and
Deaf and Hard of Hearing Unit
Mesa Vista Hall 2021
Albuquerque, NM 87131-2101
(505) 277-3506

DOCUMENTATION REQUIREMENTS

Students requesting support services from Accessibility Services are required to submit documentation of a disability to verify eligibility under the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, and the University of New Mexico Policy 2310. ADA defines a disability as a substantial limitation of a major life function. The diagnostic report must document a disability. It is important to recognize that academic adjustment needs can change over time and are not always identified through the initial diagnostic process. Conversely, a prior history of accommodation, without demonstration of current need, does not in and of itself warrant the provision of a like accommodation.

Submission of documentation is not the same as the request for services. Request for services and/or reasonable accommodations *must be initiated by the student* once he/she is admitted to the University of New Mexico (UNM). The student must schedule an intake appointment with Accessibility Services so that support services and reasonable accommodations may be discussed. Documentation will be reviewed by Accessibility Services Documentation Committee prior to the appointment. Reasonable accommodations cannot be implemented until the student's documentation is complete. Accessibility Services is responsible for the determination of reasonable accommodations.

The following examples include test instruments that professionals may use in determining a diagnosis:

Aptitude/Cognitive Ability Tests

- *Kaufman Adolescent and Adult Intelligence Test*
- *Stanford-Binet, Fourth Edition*
- *Wechsler Adult Intelligence Scale-III (WAIS-III)*
- *Wechsler Intelligence Scale for Children-III (WISC-III)*
- *Woodcock-Johnson-III-Tests of Cognitive Abilities*

Academic Achievement Tests

- *Scholastic Abilities Test for Adults (SATA)*
- *Stanford Test of Academic Skills (TASK)*
- *Wechsler Individual Achievement Test-II (WIAT-II)*
- *Woodcock-Johnson-III-Tests of Achievement*

Specific Achievement Tests

- *Nelson-Denny Reading Test*
- *Stanford Diagnostic Mathematics Test*
- *Test of Written Language-3 (TOWL-3)*
- *Woodcock Reading Mastery Tests-Revised*

Neuropsychological Test Batteries:

- *Halstead-Reitan Neuropsychological Test Battery*
- *Luria-Nebraska Neuropsychological Test Battery*
- *NEPSY- A Developmental Neuropsychological Assessment*
- *Cambridge Automated Neuropsychological Test Battery (CANTAB)*
- *Neuropsychological Assessment Battery (NAB)*

Attention and Executive Functioning:

- *Continuous Performance Test*
- *Stroop Interference Test*
- *Wisconsin Card Sorting Test*
- *Delis-Kaplan Executive Functioning Test Battery*
- *Behavioral Assessment of Dysexecutive Syndrome*

Language:

- *Controlled Oral Word Association Test*
- *Boston Naming Test*
- *Rapid Automatized Naming and Rapid Alternating Test*
- *Token Test*

Visual Perception and Visual Construction:

- *Hooper Visual Organization Test*
- *Judgment of Line Orientation*
- *Facial Recognition Test*
- *Cortical vision Test*
- *Rey-Osterrieth Complex Figure*

Memory and Learning:

- *Wechsler Memory Scale III (WMS-III)*
- *California Verbal Learning Test-II*
- *Wide Range Assessment of Memory and Learning (WRAML)*
- *Benton Visual Retention Test*

Motor:

- *Grooved Pegboard*
- *Hand dynamometer*

Rating Scales

- *Beck Anxiety Inventory*
- *Beck Depression Inventory-II*
- *Brief Psychiatric Rating Scale (BPRS)*
- *Burns Anxiety Inventory*
- *Burns Depression Inventory*
- *Children's Depression Inventory*
- *Hamilton Anxiety Rating Scale*
- *Hamilton Depression Rating Scale*
- *Inventory to Diagnose Depression*
- *Multidimensional Anxiety Scale for Children (MASC)*
- *Profile of Mood States (POMS)*
- *State-Trait Anxiety Inventory (STAI)*
- *Taylor Manifest Anxiety Scale*
- *Yale-Brown Obsessive-Compulsive Scale*

Personality Tests

- *Millon Adolescent Personality Inventory (MAPI)*
- *Millon Clinical Multiaxial Personality Inventory-III (MCMI-III)*
- *Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)*
- *Minnesota Multiphasic Personality Inventory-2 (MMPI-2)*
- *NEO Personality Inventory-Revised (NEO-PI-R)*
- *Personality Assessment Inventory (PAI)*
- *Sixteen Personality Factor Questionnaire (16PF)*
- *Thematic Apperception Test (TAT)*